

## **Research Experience and Mentoring**

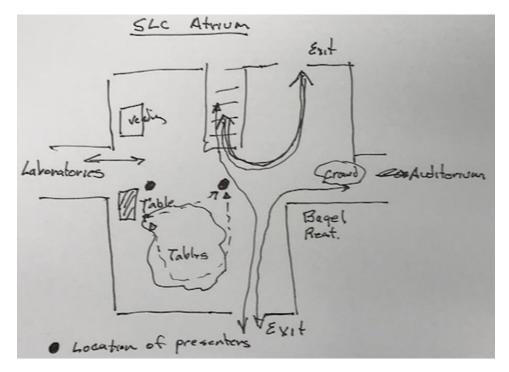
Presentation Skills - Interactive Handout 1: Planning an Interactive Demonstration

### Template for Planning an Interactive Demonstration Table

Who is your target audience and what do you expect them to learn?

Ex: Want undergraduate students with no science background to understand that medical research is ongoing and that new medical solutions will solve organ donation.

Sketch the area and traffic patterns. A photo may be useful. Indicate where the table will be located and where you will stand to attract participants and then give presentation (may not be the same location).



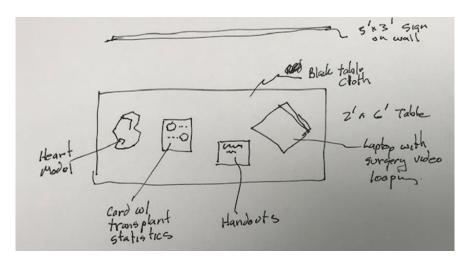




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Sketch and label the presentation elements such as the table and signage.





Engagement/Icebreaker/Lure: create a short question that will be used to engage a passer-by and persuade them to listen more.

Ex: Are you aware that scientists are growing new organs in the laboratory?

Create and practice your elevator speech

#### Materials checklist?

• Takeaways (physical artifact like a flyer)



# **Research Experience and Mentoring**

Presentation Skills - Interactive Handout 1: Planning an Interactive Demonstration

- Tables and chairs
- Computer, 25' cords, HDMI cable
- Poster, easy release tape

### Define expectations for the event and measure how well you did?

Ex: We expect to talk with 50 people. Each presenter will have a clicker to count conversations. -> Measured40 people.

Ex: Want participants to be able to recite the first 4 digits of Pi. Verbally asked participant to recite at end of conversation. -> Measured that 25% of participants were able to recite the first 4 digits of Pi, 100% the first digit.